

(Example) Student Profile <your school's details>

1

QUALITATIVE DESCRIPTION OF STUDENT

(INCL. DIAGNOSIS, STRENGTHS, CHALLENGES, INTERESTS, ASPIRATIONS)

[Redacted area for qualitative description of student]

2

CURRENT SKILL LEVELS

Current skill level
(reference VIC curriculum levels)

Key learning
requirements

1. Literacy -

speaking & listening

2. Literacy -

reading & viewing

3. Literacy - writing

4. Numeracy

5. Social

6. Independence

7. Other.....

(Example) Student Profile <your school's details>

3

SUPPORT NEEDS

| | Communication support needs | Sensory processing support needs | Physical support needs | Key personnel involved |
|--|---|--|---|------------------------|
| 1. Physically access school venues/buildings/rooms/spaces | | attend lockers before rest of class | ramps | Occupational Therapist |
| 2. Listen/receive information | | may need visual reinforcers of verbal instructions | | |
| 3. Communicate/express information/views/needs | uses Proloquo2go | 5 min break after 20 min work | needs shoulder support | Speech Pathologist |
| 4. Interact socially (verbally and/or non-verbally) | needs prompting | | | Speech Pathologist |
| 5. Access curriculum/a modified curriculum | - uses Proloquo2go - Needs literacy curriculum modified to appropriate level | | | Speech Pathologist |
| 6. Demonstrate their academic level | use assessments suitable for people with no speech | Should not be required to make eye contact | weighted pen required | |
| 7. Manage personal hygiene and safety | - needs prompting - uses "T" sign to indicate toilet | | needs accessible toilet for privacy and dignity | |
| 8. Behave in a way that enables engagement in learning and social opportunities | Needs access to communication system & trained communication partners | - needs sensory objects - redirect via visual prompts - 5 min break after 20 min | | |