

Inclusion Coaches

Revised November 2017

The Department of Education and Training is committed to continuous improvement to lift education outcomes for all students and ensure that students with diverse needs, including students with disability, are able to access high quality education and participate in all aspects of school life.

Every student succeeding is the shared vision of Queensland state schools. The [State Schools Strategy 2017 - 2021](#) recognises that lifting educational performance requires additional effort and new and effective strategies. This strategy underpins regional and school planning to ensure every student receives the support needed to belong to the school community, engage purposefully in learning and experience academic success.

To assist schools and regions, the Department has established eight inclusion coach positions across the state, with one coach position located in each of the seven regions and one coach position located in Central Office.

Role of Inclusion Coaches:

Inclusion coaches work to support school leaders to put research and policy into practice, improving the learning outcomes for all students.

The regional inclusion coaches strengthen the capacity of Queensland state schools by providing a key point of contact for support and advice to principals, school leaders and regional staff about evidence-based inclusive practices focused on improving the educational outcomes of all students.

Ways this is achieved include:



Successful learners: The regional inclusion coach assists schools to identify those students with diverse needs who are not successfully engaging in learning by assisting them to monitor student progress through school-wide analysis and discussion of student achievement, attendance and behaviour data.



Teaching quality: The regional inclusion coach supports schools to build teacher capabilities and develop professional practice through identifying and implementing evidence-based strategies that support diverse learners to achieve improved educational outcomes.



Principal leadership and performance: The regional inclusion coach will work closely with school leadership teams to build a cohesive response to diverse learning needs that involves the interaction of systems, data and evidence-based practices across the school. This will include embedding the shared belief that all students belong and can learn and succeed.



School performance: The regional inclusion coach works with regional officers, principals and staff to promote a culture of ongoing improvement against high expectations for all students and help to maintain integrity through evidence-based evaluation processes.





Regional support: The regional inclusion coach assists regional teams to identify any trends in data relevant to diverse learner disengagement or non-performance and assist regional leadership and support teams in prioritising support.



Local decision making: The regional inclusion coach supports schools to determine individual support strategies for their students, to develop community partnerships and work collaboratively with stakeholders within their community context and regional and departmental priorities.

Additionally, inclusion coaches will support schools to strengthen their partnerships with parents, through assisting them to engage and consult with students and families.

The Central Office inclusion coach plays a strategic role promoting consistent evidence-based, best practice programs by providing support to regions, principals, schools and teachers to close the gap between quality research, policy and classroom practice. This includes the review of state-wide policies, procedures, resources and training materials to assist the regional inclusion coaches to fulfil their role.

Inclusion Coaches:

Region	Inclusion Coach	Contact Details
Central Queensland	Amanda Jepson	P: 07 4932 4082 M: 0472 809 467 E: amanda.jepson@det.qld.gov.au
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